

# The SNAP-IV Teacher and Parent Rating Scale

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Gender: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

Ethnicity (circle one that best applies): African-American Asian Caucasian Hispanic Other: \_\_\_\_\_

Completed by: \_\_\_\_\_ Type of Class: \_\_\_\_\_

For each item, circle the number that best describes this child:	0 Not at All	1 Just a Little	2 Quite a Bit	3 Very Much
1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks.	0	1	2	3
2. Often has difficulty sustaining attention in tasks or play activities.	0	1	2	3
3. Often does not seem to listen when spoken to directly.	0	1	2	3
4. Often does not follow through on instructions and fails to finish schoolwork, chores, or duties.	0	1	2	3
5. Often has difficulty organizing tasks and activities.	0	1	2	3
6. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort.	0	1	2	3
7. Often loses things necessary for activities (e.g., toys, school assignments, pencils, or books).	0	1	2	3
8. Often is distracted by extraneous stimuli.	0	1	2	3
9. Often is forgetful in daily activities.	0	1	2	3
10. Often fidgets with hands or feet or squirms in seat.	0	1	2	3
11. Often leaves seat in classroom or in other situations in which remaining seated is expected.	0	1	2	3
12. Often runs about or climbs excessively in situations in which it is inappropriate.	0	1	2	3
13. Often has difficulty playing or engaging in leisure activities quietly.	0	1	2	3
14. Often is "on the go" or often acts as if "driven by a motor."	0	1	2	3
15. Often talks excessively.	0	1	2	3
16. Often blurts out answers before questions have been completed.	0	1	2	3
17. Often has difficulty awaiting turn.	0	1	2	3
18. Often interrupts or intrudes on others (e.g., butts into conversation/games).	0	1	2	3

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# Scoring for the SNAP-IV

## Subscales

The SNAP-IV contains 3 subscales:

1. **Inattention** (items 1–9)
2. **Hyperactivity/Impulsivity** (Items 10–18)
3. **Combined** (items 1–18)

To assess youth’s functioning on each subscale, add up the items on the subscale and divide by the number of items to calculate the mean.

Inattention		Hyperactivity/Impulsivity	
1		10	
2		11	
3		12	
4		13	
5		14	
6		15	
7		16	
8		17	
9		18	
Total: _____ /9 =		Total: _____ /9 =	

## Combined

Combined Mean: \_\_\_\_\_ (Inattention) + \_\_\_\_\_ (Hyperactivity/Impulsivity)/18 =

## Cutoffs

The following cutoffs are considered clinically significant (based on 95th percentile):

Subscale	Teacher	Parent
(Mean of) <b>Inattention</b>	2.56	1.78
(Mean of) <b>Hyperactivity/Impulsivity</b>	1.78	1.44
(Mean of) <b>Combined</b>	2.00	1.67

It is also possible to average parents’ and teachers’ responses. A mean (parent and teacher score of < 1 is considered an “excellent response” to treatment.